

UNIT 4

Lesson 1 – IT'S MONDAY AGAIN

- 1 a) Circle the days of the week.

Zaokruži riječi za dane u tjednu.

Monday	May	Friday	June	Tuesday
Thursday	January	Wednesday	Sunday	
	March	Saturday		

- b) Write the days of the week on the empty line:

Ispiši dane u tjednu na praznu crtu.

- c) Match the days of the week in Croatian and English.

Spoji dane u tjednu na hrvatskom i engleskom jeziku.

1 Monday	→	Utorak
2 Tuesday		Ponedjeljak
3 Wednesday		Četvrtak
4 Thursday		Nedjelja
5 Friday		Petak
6 Saturday		Subota
7 Sunday		Srijeda

- d) Put the days of the week in order.

Posloži dane u tjednu po redu.

Monday	Tuesday	Thursday	Sunday
	Saturday	Wednesday	

1	<u>Monday</u>	5	_____
2	_____	6	_____
3	_____	7	_____
4	_____		

e) Circle the weekend days purple.

Koji su dani vikend? Zaokruži ih ljubičastom bojom.

f) Listen  **to the tongue twisters (track 4.1).**

What days of the week do you hear?

Poslušaj snimku brzalica (zapis 4.1.).

Koje dane u tjednu čuješ na snimci?

g) Listen  **to the tongue twisters (track 4.1) once again.**

Write the missing words. Find help in the frame.

Poslušaj snimku brzalica (zapis 4.1) još jednom.

Na prazne crte upiši imena dana koji nedostaju.

U okviru su ponuđene riječi.

Monday	Tuesday	Thursday	Sunday
	Saturday	Wednesday	

Miserably moody _____ ,

Terribly tough _____ ,

Well-wishing _____ ,

Tricky troublesome _____ ,

Fantastically friendly _____ ,

Superbly splendid _____ ,

Sweet slow _____ .

h) Choose one tongue twister (sentence) in task 1 f) and try to say it fast.

Izaberi jednu brzalicu iz zadatka 1 f). Probaj ju brzo izgovoriti.

i) How do you feel on different days of the week?

Kako se osjećaš na različite dane u tjednu?

How do you feel each day? Pick the emoticons.
Cut them and glue them under the correct day.

Kako se osjećaš različitih dana u tjednu. Izaberi emoticon.
Izreži ih i zalijepi ispod naziva za određeni dan.

<p>happy sretno</p> 	<p>happy sretno</p> 	<p>OK OK</p> 	<p>OK OK</p> 	<p>pleased zadovoljno</p> 
<p>pleased zadovoljno</p> 	<p>bad loše</p> 	<p>bad loše</p> 	<p>mad ljuto</p> 	<p>mad ljuto</p> 
<p>sad tužno</p> 	<p>sad tužno</p> 	<p>(moj primjer)</p>	<p>(moj primjer)</p>	<p>(moj primjer)</p>

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

j) Complete the sentences.

Use answers from task 1 h).

Dovrši rečenice odgovorima iz zadatka 1h).

1 I feel _____ on _____ .
(upiši kako se osjećaš) (upiši na koji dan)

2 I feel _____ on _____ .

3 I feel _____ on _____ .

4 I feel _____ on _____ .

5 I feel _____ on _____ .

6 I feel _____ on _____ .

7 I feel _____ on _____ .

k) Have you got a favourite day of the week?

How do you feel on that day? Why?

Imaš li omiljeni dan u tjednu?

Kako se osjećaš na taj dan? Zašto?

My favourite day of the week is _____ .

Moj omiljeni dan u tjednu je

I feel _____ because

Osjećam se

zato što

_____ .

- **2 a)** Look at the pictures. Read the expressions below.

Pogledaj sličice. Pročitaj izraze ispod sličica.



be good at something
biti dobar u nečemu



social life
društveni život



far away
daleko



hang out
družiti se / provoditi vrijeme skupa

- b)** Find the correct word from task 2 b).

Complete the sentences.

Dopuni rečenice riječima iz 2 b) zadatka.

- 1** The activities that you do and the time you spend with other people is _____.

Aktivnosti koje obavljaš i vrijeme koje provodiš zajedno s drugim ljudima naziva se...

- 2** When you spend a lot of time with your friends, you _____ with them a lot.

Kada provodiš vrijeme sa svojim prijateljima kažeš da...

- 3** When you are not near, you are _____.

Kada nisi blizu, onda si...

- 4** When a person is able to do something very well, he / she is _____.

Kada je osoba nešto jako dobro radi kažemo da je...

- **3 a) Read the text about Penelope.**

What is her favourite day of the week? Why?

Pročitaj tekst o Penelope.

Koji je njezin omiljeni dan u tjednu? Zašto.



PENELOPE

Penelope: My favourite day is Friday.

Moj omiljeni dan u tjednu je petak.

I like Fridays after 11.30.

Volim petke u 11:30 sati.

That's the end of geography lesson and the beginning of IT class.

Tada je kraj sata geografije i početak sata informatike.

I like IT and I'm good at it.

Volim informatiku i dobro mi ide.



I often finish all of the tasks first.

Često prva dovršim svoje zadatke.

My teacher lets me play computer games then.

Moj učitelj dozvoli mi igrati igre na računalu.

After school I spend time with my friends.

Nakon škole provodim vrijeme se sa svojim prijateljima.

We hang out in the park.

Družimo se u parku.



That's the beginning of my weekend.

Takav je početak mog vikenda.

b) What is Peneope's favourite day?

Koji je Penelopin omiljeni dan?

Penelope's favourite day is _____.

Penelopin omiljeni dan je...

c) Read the text about Ollie.

What is his favourite day of the week? Why?

Pročitaj tekst o Olliju. Koji je njegov omiljeni dan. Zašto?



OLLIE

Ollie: My favourite day is Monday.

Moj omijeni dan je ponedjeljak.

I like going to school. No, I'm not crazy.

Volim ići u školu. Ne, nisam lud.



My social life is at school.

Moj društveni život dešava se u školi.

I see my friends there.

Tamo se sastajem sa svojim prijateljima.

I also like my teachers because they help me.

Volim i svoje učitelje jer mi pomažu.



I travel a lot for my skiing practice.

Često putujem zbog skijaških priprema.



Sometimes I'm not at school for weeks.

Ponekad me tjednima nema u školi.

When I come back, I take tests.

Kada se vratim, pišem testove.



I like hanging out _____ with my friends
and going to school like a normal teenager.

Volim se družiti sa svojim prijateljima i ići u školu kao običan tinejdžer.

d) What is Ollie's favourite day?

Koji je Ollijev omiljeni dan?

Ollie's favourite day is _____ .

Ollijev omiljeni dan je

e) Do you like Monday or Friday better? Why?

Koji ti je draži dan u tjednu. ponedjeljak ili petak? Zašto?

I like _____ better because _____

Volim _____ više, zato što

_____ .

f) Read both texts again.

Answer the questions about Ollie or Penelope.

Write Ollie or Penelope on the empty lines.

Pročitaj oba teksta još jednom. Odgovori na pitanja o Penelope i Olliju.

Na prazne crte upiši Ollie ili Penelope.

1 Who likes going to school? _____ Ollie

Tko voli školu?

2 Who likes weekends? _____

Tko voli vikende?

3 Who travels a lot? _____

Tko često putuje?

4 Who spends time with their friends after school? _____

Tko provodi vrijeme poslije škole s prijateljima?

5 Who gets help from the teachers? _____

Kome pomažu učitelji?

4 a) Answer these questions about yourself.

Circle the correct answers.

Odgovori na ova pitanja o sebi. Zaokruži točan odgovor.

1 Do you like school? Yes, I do. / No, I don't.

Voliš li školu? Da, volim. / Ne, ne volim.

2 Do you go to school by car? Yes, I do. / No, I don't.

Ideš li u školu autom? Da, idem. / Ne, ne idem..

3 Do you like weekends? Yes, I do. / No, I don't.

Voliš li vikende? Da, volim. / Ne, ne volim.

4 Do you spend time with your friends after school?

Yes, I do. / No, I don't.

Provodiš li vrijeme poslije škole s prijateljima?

Da, provodim. / Ne, ne provodim.

5 Do you live near the school? Yes, I do. / No, I don't.

Živiš li blizu škole? Da, živim. / Ne, ne živim.

6 Do you like geography? Yes, I do. / No, I don't.

Voliš li geografiju? Da, volim. / Ne, ne volim.

b) Use your answers to make sentences about yourself.

Example: *I like school. / I don't go to school by car.*

Upotrijebi odgovore iz zadatka 4 a).

Na prazne crte napiši rečenice o sebi.

1 | _____

2 | _____

3 | _____

4 | _____

5 | _____

6 | _____

**c) Ask your friend the same questions from task 4 a).
Circle the correct answer.**

Pitaj ista pitanja (zadatak 4 a)) svog prijatelja iz razreda.
Zaokruži točan odgovor.

1 Does he / she like school?

Yes, he / she does. No, he / she doesn't.

2 Does he / she go to school by car?

Yes, he / she does. No, he / she doesn't.

3 Does he / she like weekends?

Yes, he / she does. No, he / she doesn't.

4 Does he / she spend time with your friends after school?

Yes, he / she does. No, he / she doesn't.

5 Does he / she live near the school?

Yes, he / she does. No, he / she doesn't.

6 Does he / she like geography?

Yes, he / she does. No, he / she doesn't.